For principals

A Grow Lab That Shows Belonging Grew

Boston Youth Farm Project

Four weeks in a classroom: students plant kale, arugula and radish, care for them daily, measure them weekly, and eat what they grew. A private Check-In before planting and before harvest shows what changed.

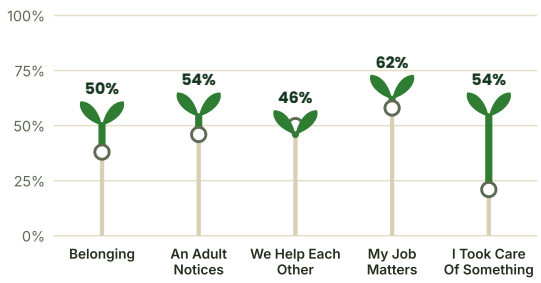
What You Are Judged On

- **Belonging and engagement**: five Check-In items, each beside its closest VOCAL item
- **Chronic absence**: lab weeks counted beside the four weeks before
- **Family engagement**: Harvest Night sign-ins by home language
- **Wellness**: nutrition lessons and a tasting for your Wellness Action Plan
- **Grade 5 science**: MA STE 5-LS1-1 and 5-PS3-1

What A Teacher Does

A couple of minutes a day, about 45 minutes a week of ready lessons. No gardening experience.

Week Five, On Your Desk SAMPLE



Week 1 Week 4 Agreeing = Mostly or Totally

One page: the Check-In item by item, plants, attendance, families, three student reflections, and a paragraph for your school improvement plan.

Three Ways In

Classroom Pilot · one to three classrooms. **Site License** · every K-5 classroom. **District Partnership** · a cohort with one roll-up.

Build your plan at bostonyfp.org · oliver@bostonyfp.org