For principals

A Grow Lab That Shows Belonging Grew

Four weeks in a classroom: students plant kale, arugula and radish, care for them daily, measure them weekly, and eat what they grew. A private Check-In before planting and before harvest shows what changed.

Por Lo Que Te Evalúan

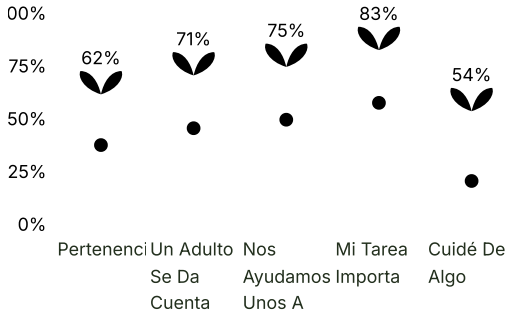
- **Belonging and engagement**: five Check-In items, each beside its closest VOCAL item
- **Chronic absence**: lab weeks counted beside the four weeks before
- **Participación familiar**: Harvest Night sign-ins by home language
- **Bienestar**: nutrition lessons and a tasting for your Wellness Action Plan
- **Ciencia de grado 5**: MA STE 5-LS1-1 and 5-PS3-1

What A Teacher Does

A couple of minutes a day, about 45 minutes a week of ready lessons. No gardening experience.

Week Five, On Your Desk

MUESTRA



Semana 1Semana 4De acuerdo = Casi Siempre o Totalmente

One page: the Check-In item by item, plants, attendance, families, three student reflections, and a paragraph for your school improvement plan.

Tres Maneras De Empezar

Piloto De Aula · one to three classrooms. **Licencia De Escuela** · every K-5 classroom. **Alianza De Distrito** · a cohort with one roll-up.

Build your plan at bostonyfp.org · oliver@bostonyfp.org